

Advancing Nursing Practice Through Research, Diversity, and Leadership: A Closer Look at Capella's NURS FPX Curriculum

Capella University's NURS FPX program continues to set a high standard in nursing education by embedding real-world applications into every learning module. From refining research skills to exploring cultural competence and leadership strategies, the following assessments are central to building a well-rounded, modern nursing professional.

NURS FPX 4035 Assessment 3: Applying Evidence-Based Practice in Nursing

In [NURS FPX 4035 Assessment 3](#), students are required to take a clinical concern and align it with a strong evidence-based intervention. The focus is on applying academic research to real-world clinical settings, encouraging critical thinking and practical implementation. This task helps students **bridge the gap between theory and practice**, a skill that is essential in today's data-driven healthcare systems.

NURS FPX 4045 Assessment 1: Diversity and Health Disparities

[NURS FPX 4045 Assessment 1](#) introduces learners to the complex world of cultural sensitivity and disparities in healthcare. By analyzing a real or hypothetical patient case involving cultural or ethnic differences, students explore how social determinants impact care delivery. This assessment enhances awareness of **diversity and inclusivity in patient care**, which is increasingly vital in our multicultural society.

NURS FPX 4045 Assessment 2: Strategies to Improve Cultural Competence

Building upon the first assessment, [NURS FPX 4045 Assessment 2](#) challenges students to propose actionable strategies that promote cultural competence in their clinical environment. This includes educational tools, community engagement, and staff training plans. This task sharpens the ability to **create inclusive care models** that respect patients' values, beliefs, and backgrounds.

NURS FPX 4045 Assessment 3: Evaluating Cultural Competence Outcomes

[NURS FPX 4045 Assessment 3](#) brings the previous work full circle by focusing on the evaluation of the implemented cultural competence strategies. Students must develop metrics, analyze potential outcomes, and suggest continuous improvement techniques. This assessment equips nurses to be **change agents and evaluators**, ensuring that inclusivity and equity are not just introduced—but sustained.

NURS FPX 6085 Assessment 3: Leadership and Systems Thinking in Health Care

Finally, [NURS FPX 6085 Assessment 3](#) broadens the perspective to systems-level leadership. Students are required to evaluate a healthcare challenge through a systems thinking lens and provide leadership strategies that align with organizational goals. By completing this task, students demonstrate their ability to **lead interdisciplinary teams**, manage change, and contribute to long-term institutional success.